



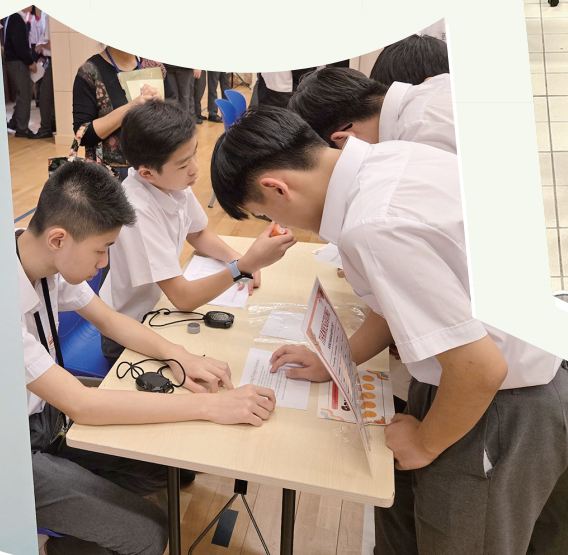
Choi Hung Estate Catholic Secondary School



2024-2025 English Newsletter Vol.1

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Tongue
Twister



TALENT SHOW



Four S2 students performed the dramatic duologues of the poem 'Brian's Picnic' in the Hong Kong Catholic Diocesan Secondary School Talent Show. The students read the piece with expression and delivered an engaging performance for the audience. They also had a great learning experience, as they were able to watch performances by other schools, gaining inspiration and insight from their peers.



English Fun Day

The S.1 English Fun Day program took place during the summer. A team of Native English Teachers facilitated a range of engaging activities and games for our incoming S.1 students. The main goal of this initiative was to establish a welcoming and enjoyable environment for learning English, helping foster a positive attitude towards both the language and the school community among our newest members. The students were actively engaged and enthusiastic about participating in the activities.



Speech Festival

This year, twelve students from S2 to S4 participated in the Solo Verse Speaking Non-Open Competition of the 76th Hong Kong Schools Speech Festival. The entire class of Group 1E1, consisting of 27 students, took part in the Choral Speaking competition. For the Solo Verse competitions, the selected poems were "Haircut," "The Moon is Up," and "Come Camping." In the Choral Speaking competition, the chosen piece was "The Three-Headed Dog."

The competitions were scheduled to take place from November 18, 2024, to December 18, 2024. Understanding the importance of their performance on stage, the students diligently recited the poems and practiced hard to achieve satisfactory results. This experience provided them with a valuable opportunity to showcase their English skills and boost their confidence.

English Morning Assembly

English Environment



The assembly also features student emcees chosen from the core members of the English Society, providing them with valuable experience in public speaking and leadership.

Additionally, there are four book-sharing sessions which will provide students with an opportunity to share books from the school's Ebook platform, Nowbook. This initiative promotes engagement with reading materials and nurtures a love for reading in the English language.

In our school, the English morning assembly is a cherished tradition that allows students to showcase their talents through group performances. This year, students present topics related to the theme of "Respect," touching on various aspects, such as honoring traditions and cultures.

Our dedicated English teachers share topics related to the theme during the assembly, igniting students' interest in learning English. Furthermore, the English morning assembly is broadcast throughout the year, facilitating an inter-class tournament. After every four sharing sessions, a Kahoot game will take place, with the top three winning classes announced at the end of the school year. This approach not only better utilizes the English Passport but also addresses a major concern this year: enhancing the academic atmosphere. Students are much more engaged during the English morning assembly.



English Week

Celebrating Thanksgiving



The English Department successfully concluded English Week, which was held from November 4th to 8th. The week featured various engaging activities to enhance students' appreciation for the English language. Events included informative morning assemblies, song dedication sessions during recess periods, and interactive lunchtime activities. Additionally, students participated in "Say the Password" after school each day.



Throughout the week, students enjoyed the game booths and Inter-House English Competitions, which included Running Dictation and Gigantic Scrabble. The week culminated in an interactive drama performance that showcased different cultures.



Game booths

On the first day of English Week, dynamic game stalls energized S1 and S2 students, ensuring a memorable and engaging experience. Six inspiring stalls showcased the theme: **Thanksgiving: A Celebration of Gratitude, Respect, and Family.** The games included Tongue Twisters, Bingo, Matching, Letter Dice, Kick & Spell, and Word Station, inviting students to unleash their creativity and teamwork. Guided by enthusiastic student helpers, most participants completed at least three games, leaving with a sense of accomplishment and a small gift. Overall, it was a day filled with joy, connection, and unforgettable memories.



Inter-House English Competitions

This year, the English Department collaborated with the four Houses to organize the Inter-House English Competitions during English Week. The Running Dictation event was held for S1 and S2 students, while the Gigantic Scrabble Competition was reserved for S3 and S4 students. Participants enjoyed the chance to compete and demonstrate their team spirit.

In the end, Red House emerged as the ultimate winner, securing first place in three categories: Running Dictation (S2) and both Gigantic Scrabble competitions (S3 and S4). Blue House claimed victory in the Running Dictation for S1.



Say the Password

At the end of each school day during English Week, students had to say *the password* before leaving school. Six idioms and phrases related to Thanksgiving, such as “to be stuffed,” “to count your blessings,” and “gobble up,” were taught and presented repeatedly each day during the morning assembly. It was impressive to see how the daily revision of these idioms and phrases during the assembly helped prepare everyone.



English Society

HALLO



Hello everyone, my name is John, and I am from Class 3A. I am honored to serve as the chairperson of the English Society. I would like to express my heartfelt gratitude to Miss Wong for entrusting me with this role. I have been looking forward to this moment and eagerly anticipated its arrival. Finally, the day has come, just as I imagined.

In the English Society, unity is crucial. Despite facing obstacles and challenges, by standing together under the leadership of Miss Wong and our committee members, we can navigate tough times and transform them into something amazing. I hope to create a welcoming atmosphere for all of you to learn and practice English through our activities.

I wish you the best of luck on your English learning journey.

NEW TEACHERS



Miss. Perla Chiu



I am Miss Chiu from the Chinese Department. It's my second year working at CHECSS. I left once in the 22-23 academic year due to a health problem. During my one-year break, I tried many interesting things, such as taking a course in Cultural Studies, learning Chinese tea art, and preparing for my first book publication! One of the FAQs about me at CHECSS is not about Chinese homework; it's about, "Are you a writer?" Please give me some more time, and I hope to share good news with you one day. For now, I need to focus on my teaching.

Mr. Tse Kai Shing



I have always felt that life is like a marathon—long and easy to get lost in. The direction may be clear, but moving forward often feels like going with the flow. Who can guarantee that stubbornly swimming against the current will yield anything more than exhausting futility?

As a teacher, I believe my job is to observe people and the world, not just to judge them. I hope to remain open-minded and avoid premature conclusions. If, in this process, I can connect with another life at some point, then that would be wonderful.

In short, although time is long, it is worth looking forward to. I am Mr. Tse Kai Shing, and I am pleased to meet you all.

Mr. Ng Tsz Wang

Hello everyone, I am Mr. Ng Tsz Wang, a teacher of Chinese Language and Mandarin. I am honored to join CHECSS this year. I graduated from the Department of Chinese at Baptist University, and my hobbies include reading and traveling. Throughout my teaching career, I often hear students ask, "What's the purpose of learning Chinese?" For me, Chinese is not only the spontaneous exclamation of "The sky and water merge into one hue" when seeing beautiful scenery during travels, but also the resonance of familial affection when reading the Chinese Article The View from the Rear by Mr. Zhu Ziqing, a famous Chinese writer. Lastly, I would like to share with my students the phrase, "The road is long and winding, I will seek it far and wide," hoping that everyone can bravely try their best on the path of learning Chinese.



Mr. Fong Ting Fung



Hello everyone! I am Mr. FONG Ting Fung, a Chinese teacher. The French philosopher Blaise Pascal once said: "Man is only a reed, the weakest thing in nature; but he is a thinking reed." This quote emphasizes the fragility of life and the value of thoughts. In my opinion,

education is the best soil for nurturing thoughts, which is why I joined CHECSS and became your Chinese teacher.

In the past, many students thought of Chinese as just copying and reciting, finding it a dull subject. However, Chinese culture is vast and profound. As long as you learn to appreciate and think, Chinese is not only not dull but can also add color to a boring life. In the end, I hope that through my Chinese class, I can cultivate you all to become "a thinking reed."

Ms. Karen Tse

Hi, everyone. I am Ms. Karen Tse. I have taught English for 25 years in Hong Kong, and this is my first year working at Choi Hung Estate Catholic Secondary School.

This year, I am the class teacher of 3C, and I teach three groups of students. Although teaching English is not an easy task here, I do enjoy spending time with the boys. They are nice and helpful.

Throughout these years, I have developed a passion for fostering a positive and engaging learning environment. I believe that every student has the potential to succeed, and I hope to inspire my students to learn more.

Having lived in the neighborhood for a couple of years, I often meet CHECSS boys after school. If you see me outside the campus at the weekends, don't hesitate to say hello!



Mr. Lee Long Hin



Hello everyone, I'm Mr. Lee, responsible for teaching History, Life and Society, and Chinese. I am honored to be part of CHECSS. I have a wide range of interests and am passionate about exploring new areas, such as brewing coffee, learning languages from different countries, and trying various sports. I believe that these diverse experiences not only enrich my life but also help me better understand my students' perspectives.

I hope to encourage students through my own experiences, reminding everyone of their inherent value. It's important to cherish every opportunity, embrace challenges, and live in the moment. Let's enjoy campus life to the fullest and have no regrets!

Mr. Kwong King Hong



Greetings! I'm Mr. Kwong King Hong and I'm really proud to serve in this Catholic school, teaching four classes and being the Yellow House chief.

The first thing that comes to my mind about our school is the word "rainbow" – a symbol of hope, love, solidarity and peace. It appears after a fierce rainstorm, hanging on the sky, like an overpass bridging our students and the well-being of our vibrant, colourful community.

Our beloved students are extremely talented and competent, achieving great success academically, aesthetically and physically. It is my honor to walk with them, inspiring them to try fun, new and challenging things. It is the mutual enlightenment, blissful moments and smiles on our students' faces that really motivate me.

Next year marks the 60th anniversary of our school. With vigor in our souls and one goal in sight, we will undoubtedly contribute and accomplish something that makes CHECSS even more extraordinary and outstanding in her diamond jubilee.

Ms Tsang Wai Sum

Hello everyone, I am Miss Tsang, the form teacher of Class 2D. This year, I mainly teach English to students in Form 2, Form 5, and Form 6. Additionally, I am the house advisor of the Green House and the teacher-in-charge of St. John Ambulance.



Although I have only been teaching at CHECSS for a short time and have not yet gotten to know all the students deeply, I believe that overall, they are lively, active, and opinionated. However, in terms of academics, they still need dedicated guidance, encouragement, and support from their teachers.

Finally, I hope everyone continues to work hard in their studies. If you see me around school, feel free to say hello or have a chat so that I can get to know you better.



Mr. Lam Wan Chung

Hello, I am the new teacher, Mr. Lam, in the Physical Education Department. I have been working at the school for a few months. One of the most positive experiences I've had here is participating in the school's large-scale activities with my students, such as the Athletic Meet and Swimming Gala. Even with students I have not taught or spoken to before, we can still break the ice and communicate, bringing us closer together.

My belief in sports is to "integrate training into life." No matter when or where we are, and no matter how busy we might be, we can always find opportunities to exercise. I hope to continue walking alongside you all and exercising together.



Mr. Roy Yang

My name is Roy Yang. I am delighted to be a part of Choi Hung Estate Catholic Secondary School. I am a Biology teacher. I graduated from the University of Hong Kong with a major in Biological Science and minors in Molecular Biology and Biotechnology.

I firmly believe in the educational philosophy of "teaching without boundaries." Throughout my teaching career, I have consistently upheld this belief, considering that every student should be treated equally, regardless of their background, abilities, or traits. I believe that each student possesses unique value and potential, and it is our mission to discover and stimulate their capabilities.

"Teaching without boundaries" is not just an educational approach; it is also an attitude and a set of values. Through respect and care, I hope to inspire students' potential, instilling in them the belief in their own worth and encouraging them to pursue their dreams. Every student is an essential part of my teaching career, bringing me immense pride and a sense of accomplishment.



Ms. Fung Wing Po Skye

Hello, everyone. I am Ms. Fung! I teach Citizenship, Economics, and Society, as well as Citizenship and Social Development. Besides, I am in charge of the debate team and the Community Youth Club (CYC).

Having been a member of CYC in secondary school, I am honored and excited to serve the CYC again. At CHECSS, I have observed the remarkable enthusiasm of our students for serving others, and I look forward to leading activities that bring love and support to disadvantaged groups in the community.

Beyond imparting textbook knowledge, I am committed to cultivating students' virtues and guiding them to reflect on life. I hope that all CHECSS students will not only embrace their roles as responsible students within the school but also contemplate their responsibilities to society.



Ms Wong Lai Ling

I am Eling WONG, a teacher in Hong Kong with a strong background in Chinese Language and History. I am passionate about fostering appreciation for our cultural heritage and inspiring curiosity in my students.



My goal is to cultivate a lifelong love for learning while helping students excel in public examinations through interactive teaching strategies and experiential activities that promote active participation and deepen their understanding.

Ms. Tang Siu Kwan

Hello! I am Ms. Tang from THS, and it is my honour to join CHECSS this year. I have a great passion for travelling. I love exploring new places, discovering beautiful landscapes, and experiencing different cultures. For me, travelling is a wonderful way to



relax and gain new perspectives. In addition to travelling, I enjoy reading and trying out new foods. It is a pleasure to share my interests with all of you!

Mr Chau Ho Ming Jeff

Hello, everyone. I am Mr. Chau. I'm thrilled to be back and look forward to working with all of you.

Everyone knows I am a big fan of Kobe Bryant. Many admire Kobe Bryant for his spectacular basketball performances, but what truly inspires me is his unwavering dedication to relentless self-improvement and excellence beyond the court.

One story that stands out is how Kobe practiced at 4 AM daily, even after winning championships. His dedication to constant improvement, despite already being at the top, teaches us that success requires ongoing effort and a hunger to grow. I hope his story motivates you to strive for excellence in everything you do.



Ms. Kary Chan



Hello. I'm Kary Chan. In my current role at CHECSS, I teach ERS and RS. The main difference between the two is that ERS focuses more on preparation for the DSE, while RME emphasizes evangelization work. Before joining, I anticipated a new challenge in working at a boys' school with only boys. Now, after almost three months, I feel great being with them and appreciate their energy and humor. I look forward to getting to know you all better. God bless!

Games



Thanksgiving Word Search

Can you find the words hidden in the puzzle?



S P X V M L O V E S I K F N E V
G R A T I T U D E B C T T B O W
F E A S T Q D L U D L N F P F R
C O O P E R A T I O N K I E A E
B L D I G O B Q E R L Q L S P S
T H A N K S G I V I N G I I P P
B A X R H Y S B V I O Y A A R E
D R V N K J S M X O R T L R E C
O M M A C A I R X R O I P P C T
L O K L A X B B F A F N I N I Y
E N W Q X C Y R H I H U E D A E
P Y T P J K B X C Z N R T Y T B
T H A N K F U L N E S S Y G I O
R E S P O N S I B I L I T Y O S
G R A T E F U L W Z P K J D N I
U E D D T O G E T H E R N E S S

Thanksgiving	Responsibility	Filial piety	Unity
Gratitude	Appreciation	Respect	Togetherness
Feast	Praise	Obey	Harmony
Thankfulness	Grateful	Love	Cooperation

THANKSGIVING Word Search



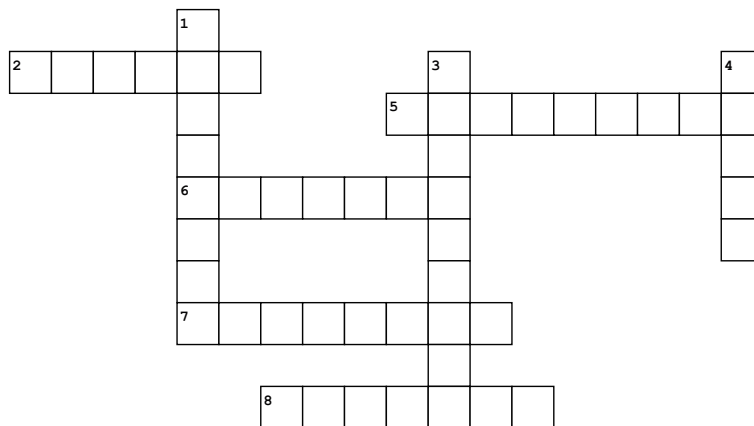
Find the hidden Thanksgiving words.

E A M S T T F N P I Z C J O A M
S T E A M W O R K C O N T E N T
V I T W O S H U S S F B F T S G
E F K A R P K D S B M T P K M G
Q P U W J Z Q S I A U C H P I H
W N W V Y A S C A E H L S X L O
A Z I K T R A D I T I O N F E N
G A T H E R I N G H S G J R F O
C E L E B R A T I O N F D I K R
B S P W L S N M T A O A U E J B
C A R E E U J B Z V F M T N O O
I W Y L S P I R O Y V I Y D Y N
K R I X S P F C C U Q L M S M D
N Z A H I O L M M C V Y J H B I
E J B G N R K A F F E C T I O N
E B W L G T F A Y Q H U N P I I

Celebration	Smile	Honor	Bond
Family	Joy	Duty	Friendship
Tradition	Content	Care	Teamwork
Gathering	Blessing	Support	Affection



Gratitude



Across

2. A group of individuals related by blood, marriage, or adoption, often gathering for events.
5. Practices or beliefs passed down through generations, often observed during holidays.
6. To provide assistance or encouragement to someone or something; can also refer to a structure that holds something up.
7. Feeling or showing an appreciation for kindness; thankful.
8. A feeling of admiration for someone or something due to their qualities or achievements.

Down

1. A beneficial thing for which one is grateful; often considered a divine favor or approval.
3. The quality of being thankful; readiness to show appreciation.
4. The state of being one; harmony and togetherness among individuals or groups.

Thanksgiving Tongue Twisters:

- Tom Turkey is terribly timid for tomorrow's get-together!
- Fall is for football, feasting, family and friends.
- Hairy Harry hurried home to heap helpings of honey ham on his plate.
- Chef Shannon said she shouldn't share the shake.
- Gobbling Gill grabbed the gravy from Greedy Gus!
- Peter Pilgrim passed the platter of pumpkin pie.

Try to read aloud 3 lines correctly!

